

Dr. Meredith C. Doran
Curriculum Vitae

Director, English for Professional Purposes Intercultural Center (EPPIC)
Department of Applied Linguistics
017 Thomas Building – The Pennsylvania State University - University Park, PA 16802
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EDUCATION:

Ph.D., Romance Linguistics, Cornell University

Dissertation: *A Sociolinguistic Study of Youth Language in the Parisian Suburbs: Verlan and Minority Identity in Contemporary France* (Advisor: Dr. Linda R. Waugh)

M.A., Romance Linguistics, Cornell University

B.A. Foreign Languages & Linguistics, Scripps College

ACADEMIC AND PROFESSIONAL EMPLOYMENT:

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|--------------|---|
| 2015-Present | Director, English for Professional Purposes Intercultural Center (EPPIC), Department of Applied Linguistics, Penn State University Park |
| 2009-2015 | Research Associate, Center for Language Acquisition, Penn State University Park |
| 2011-2013 | Director (interim), International Teaching Assistant Program, Department of Applied Linguistics, Penn State University Park |
| 2009-2010 | Director (interim), English as a Second Language and International Teaching Assistant) Program, Department of Applied Linguistics, Penn State University Park |
| 2002-2010 | Faculty Director, Summer Study Abroad Program in Besançon, France, Education Abroad, Penn State University Park |
| 2002-2009 | Assistant Professor of French and Applied Linguistics
Department of French, Penn State University Park |
| 2001-2004 | French Language Program Supervisor, Department of French & Francophone Studies, Penn State University Park |
| 1996-98 | Teaching Assistant, Department of Modern Languages, Cornell University |

- 1995-96 Lecturer, Department of Anglo-American Studies, Université de Paris X,
France
- 1992-93 Teaching Assistant, French and Spanish Language, The Claremont
Colleges

COURSES TAUGHT:

Pennsylvania State University, University Park, PA, USA

- LING 597: Sociolinguistics
- APLNG 575: Language Ideology
- APLNG 597/FR 597: French Sociolinguistics
- APLNG 597: Language and Identity
- FR 581: Theory and Techniques of Teaching French
- FR 201: French Speaking and Reading
- FR 202: French Grammar and Composition
- FR 410: French Press and Media

Cornell University, Ithaca, NY, USA

- FREN 1210/1220: Elementary French
- SPAN 1210/1220: Elementary Spanish

Universite de Paris X, Nanterre, France

- Advanced Oral English
- English Phonology & Phonetics
- English for Psychology Students

PROFESSIONAL SERVICE AND ACTIVITIES:

Articles

Douglas Fir Group. (2016). A transdisciplinary framework for SLA in a multilingual world. *Modern Language Journal*, 100 (S1), 19-47.

Golombek, P. & Doran, M. (2014). Unifying cognition, emotion, and activity in language teacher professional development. *Teaching and Teacher Education*, 39, 102-111.

Doran, M. (2007). Alternative French, Alternative identities: Situating Language in *la Banlieue*. *Contemporary French & Francophone Studies (Sites)*, 11 (4), 497-508.

- Doran, M. (2004). Negotiating Between *Bourge* and *Racaille*: ‘Verlan’ as Youth Identity Practice in Suburban Paris. In A. Pavlenko & A. Blackledge (Eds.), *Negotiation of Identities in Multilingual Contexts*, (pp. 93-124). Clevedon, UK: Multilingual Matters.
- Doran, M. (1999). A life of Saint John in old French. *Cornell Working Papers in Linguistics*, 17, 1-9.
- Alba-Salas, J., Doran, M., & Mittelberg, I. (1999) Three excerpts from Richard de Fournival’s *Bestiaire d’Amours* (Mid 13th Century). *Cornell Working Papers in Linguistics*, 17, 72-87.

Papers Presented at Academic and Professional Conferences

- Doran, M. & Sandbulte, J. (2019, May). *LSP in Language Support Programs: A Case Study of Visiting Scholars*. Language Teacher Education Conference. Minneapolis, MN.
- Doran, M & Mirshahidi, S. (2018, March). *Contrastive, Complementary, or Co-constructed? Merging ESP Practitioner and Economics Faculty Perspectives on Graduate Oral Presentations*. AAAL (American Association of Applied Linguistics) Conference. Chicago, IL.
- Jeon-Huh, A., Brown, C., Doran, M., & Ousey, D. (2017, May). *Engaging Faculty for International Student Academic Success and Cultural Integration*. NAFSA Conference, Los Angeles, CA.
- Doran, M., Thompson, B. & Ouyang, A. (2016, July). *Effect of English Skills Program on Engagement and Career Advancement Among Foreign Postdocs and Faculty*. American Association of Medical Colleges (AAMC) Faculty Affairs Conference. Vancouver, Canada.
- Doran, M. & McCoy, H. (2015, July). *Using Corpus Tools in the French Business Language Classroom*. American Association of Teachers of French (AATF) Conference. Saguenay, Canada.
- Doran, M. (2015, March). *Assessing Clinical and Research Communication Skills among Medical Practitioners: Task Design & Evaluation*. AAAL (American Association of Applied Linguistics), Toronto, Canada.
- Doran, M. & McCoy, H. (2014, April). *Tools for Instructional Design in the Business Language Classroom*. CIBER Business Language Conference. Park City, UT.
- Doran, M. & Jadlocki, M. (2013, March). *Domain-Centered Analysis of ITA Language Use*. AAAL (American Association of Applied Linguistics). Portland, OR.
- Doran, M. & Golombek, P. (2012, April). *Unifying Emotion, Cognition and Action in Language Teacher Professional Development*. Language Teacher Education Conference. Minneapolis, MN.

- Doran, M. & Fernandez, J. (2011, October). *Reconceptualizing the Construct of L2 Oral Fluency in SLA Research*. Second Language Research Forum. Ames, IA.
- Doran, M. (2010, September). *The Value of Verlan: Understanding Street Language in the French Suburbs*. Sociolinguistics Symposium 18. Southampton, U.K.
- McCoy, H. & Doran, M. (2010, March). *Using French Cinema to Teach Intercultural Competence in the Business Language Curriculum*. CIBER Business Language Conference. Philadelphia, PA.
- Doran, M. (2008, October). *CALPER Resources for the Language Educator*. Pennsylvania Council for International Education Conference. University Park, PA.
- Doran, M. (2006, April). *Hybrid Language, Hybrid Identities: 'Verlan' and Multiculturalism in France*. 20th and 21st Century French and Francophone International Colloquium. Miami, FL.
- Doran, M. (2006, March). *Alternative Language, Alternative Identities: Verlan in the Parisian cité*, Georgetown University Round Table on Languages and Linguistics. Washington, D.C.
- Doran, M. (2004, May). *Integrating Language and Culture: Oral Narratives of Cultural Difference as Pedagogical Tools*. AAAL (American Association of Applied Linguistics). Portland, OR.
- Doran, M. (2001, April). *Verlan in France: An Alternative Code for a Youth Culture on the Margins*. International Symposium on Bilingualism. Bristol, U.K.
- Doran, M. (2001, February). *Constructing the Socioculturally-Situated Self in French Narratives of Cultural Difference*. AAAL (American Association of Applied Linguistics). St. Louis, Missouri.
- Doran, M. (2000, October). *Constructing Selves through Alternative Language: Verlan as Semiotic Tool*. Sociocultural Theory and L2 Learning Research, State College, PA.
- Doran, M. (2000, March). *Performing Local Identity: Verlan in the Parisian Cité*. AAAL (American Association of Applied Linguistics). Vancouver, Canada.
- Doran, M. (1998, February). *La Langue des Keums dans la Téci: Verlan as a Special Code for a Marginal Culture in France*. Entralogos Conference. Ithaca, NY.

Organized Conferences & Symposia

- Alternative Approaches to Second Language Acquisition*. (2014). Center for Language Acquisition, Penn State University Park.

Sociocultural Theory & Second Language Research. (2013). Center for Language Acquisition, Penn State University Park.

Dialogue & Dementia: Preserving Personhood Through Better Communication (2009). Center for Language Acquisition & Department of Applied Linguistics, Penn State University Park.

Bridging Theory, Research and Practice in Applied Linguistics. (2010). Pennsylvania Consortium of Applied Linguistics (PAALC) & Center for Language Acquisition, Penn State University Park.

Diaspora and Language. (2009). Migration Studies Project & Center for Language Acquisition, Penn State University Park.

Awards

'Best in Class' Data Poster Award (2016, July). American Association of Medical Colleges (AAMC) Faculty Affairs Conference; Vancouver, Canada

AAUW Dissertation Fellowship (2000-2001), American Association of University Women

Sage Graduate Fellowship (1998-1999), Cornell University

Clark Distinguished Teaching Award (1998), Cornell University

Linguistic Society of America (LSA) Graduate Fellowship (1997), Linguistic Society of America

Sage Graduate Fellowship (1995-1996), Cornell University

Phi Beta Kappa (1993), Scripps College

Sigma Delta Pi (Spanish Honor Society) (1993), Scripps College

Padelford Award for Excellence in French Studies (1993), Scripps College

Cervantes Award (1992), Spanish Government

Reviewing of Scholarly Publications and Conference Proposals

Journal Articles

AAUSC Annual Review
Calico Journal
International Journal of Applied Linguistics
International Journal of Bilingualism
Language Learning & Technology
Modern Language Journal
Multilingua
Sociolinguistic Studies

Book proposals and manuscripts

Cambridge University Press
John Benjamins
Multilingual Matters
Springer

Conference Proposals

American Association of Applied Linguistics (AAAL)
Centers for Business Language Education and Research (CIBER)
Language Teacher Education Conference (CARLA)
Pennsylvania Applied Linguistics Consortium (PAALC)
Second Language Research Forum (SLRF)

Doctoral Thesis Committee Membership, Penn State University Park

Applied Linguistics

Dr. Bonnie Alco
Dr. Selim Ben Said
Dr. An Cheng
Dr. Sharon Childs
Dr. Jaime Gelabert
Dr. Seth King
Dr. Hyewon Lee
Dr. Patria López-Ortega
Dr. Mary Kathryn Malone

Dr. Marília Mendes Ferreira
Dr. Gretchen Nauman
Dr. Amber Navarre
Dr. Alina Pajtek
Dr. Kashaulya Perera
Dr. Priscilla Ortíz
Dr. Stephanie Rehn Jordan
Dr. Davi Reis
Dr. Emily Rine
Dr. Elizabeth Smolcic
Dr. Thomas Tasker
Tracy Beckett
Marika Criss
Matthew Jadlocki
Yingying Liu
Erika Reutzel-Bechtel
Guadalupe Rincón-Mendoza
Naseh Shahri
Kwanghoon Yoon
Rebecca Zoshak

French & Francophone Studies

Dr. H  l  ne Andrawiss
Dr. Matthew Poehner
Dr. Rimma Ableeva
Dr. Kathleen Farrell

College of Education

Dr. Alexandra D'Urso
Dr. Suyoung Kang
Dr. John Katunich
Dr. Ming-Yin Li
Dr. Gabriela Mendez
Dr. Brandon Sherman

Smeal College of Business

Dr. Thinley Tharchen

Other Professional Service & Development Activities

- 2018-Present Member, Global Task Force, Penn State University Park
- 2018-Present Co-founder, Global Engagement Community (GEC) Special Living Option, Penn State University Park
- 2015 ACTFL Oral Proficiency Interview (OPI) Training, Cornell University
- 2014 Founding member, Douglas Fir Group. AAAL Conference. Portland, OR
- 2014 Participant, Course Design Academy, Schreyer Institute for Teaching Excellence, Penn State University Park
- 2013-2014 Co-Director, Chinese Language Partners Program (CLPP), Penn State University Park
- 2012-2014 MA TESL Program Advising, Department of Applied Linguistics, Penn State University Park
- 2010-Present APLNG Social Committee, Department of Applied Linguistics, Penn State University Park
- 2009-2012 APLNG Awards Committee, Department of Applied Linguistics, Penn State University Park
- 2010-2018 Teaching with Technology Portfolio Reviewer, Penn State University Park
- 2009-Present Fulbright Award Review Committee, Penn State University Park
- 2006-2009 Honors Advisor, French Linguistics, Schreyer Honors College, Penn State University Park
- 2002-2009 Undergraduate Advisor, French and International Studies, Penn State University Park
- Spring 2008 Member, Task Force on Globalization of Outreach and Professional Development, Penn State University

MEMBERSHIP IN PROFESSIONAL AND LEARNED SOCIETIES:

American Association of Applied Linguistics (AAAL)
Consortium on Graduate Communication (CGC)
Phi Beta Kappa

LANGUAGES:

French (near-native)

Spanish (advanced)

English (native)