Beyond Grammar: Teaching Writing as Genre to Multilingual Students

IN THIS ONE-HOUR SESSION, PARTICIPANTS WILL:

› Explore the value of genre as a lens for teaching discipline-specific writing
› Discuss distinctions between higher order concerns (content, organization) and lower order concerns (grammar, mechanics) when assessing multilingual student writing
› Learn the COACH model as a tool for focusing writing feedback along a hierarchy of concerns that include both content and form

Wednesday, February 24, 2021
NOON-1:10 P.M. // ONLINE VIA ZOOM

To register, please visit: http://eppic.la.psu.edu.